### Ordinary Level Physics SOLUTIONS: MOMENTS AND PRESSURE

#### 2015 Question 12 (a) [Ordinary Level]

A bicycle can be steered by applying a pair of equal but opposite forces to the handlebars, which act as a lever.

- (i) What is meant by the term *lever*? rigid body 3 free to rotate
- (ii) What is the name given to the turning effect of a force? moment//torque
- (iii)What is the name given to a pair of equal but opposite forces? couple
- (iv)A cyclist's hands are placed 40 cm apart on the ends of the handlebars.

To turn the bicycle, he applies a force of 20 N through each hand.

Calculate the turning effect of the force.

M = Fd $M = 0.4 \times 20 = 8$  (N m)

#### 2014 Question 12 (b) [Ordinary Level]

(i) State the unit of pressure.

Pa / N m<sup>-2</sup>

(ii) Describe an experiment to demonstrate that the atmosphere exerts pressure. apparatus: glass of water and cardboard // can of water and heat source procedure: place cardboard over glass and invert // boil water and put on lid observation/conclusion: water remains in glass // can collapses

#### (iii)State Archimedes' principle.

The upthrust (on a body immersed in a liquid) is equal to the weight of the liquid displaced.

- $(iv)\ensuremath{\mathsf{What}}$  is the upthrust (buoyancy force) on the object caused by the liquid?
- 3 N
- (v) Will the object float in the liquid if released? No

#### Explain your answer.

the upthrust is less than the weight, it is more dense, diagram shows it immersed

#### 2013 Question 12 (a) [Ordinary Level]

#### (i) **Define pressure.**

 $Pressure = Force \div Area$ 

 (ii) Describe an experiment to show that the atmosphere exerts pressure. *apparatus*: can (containing water) // can (of air) // glass of water *procedure*: boil water in can // pump // cardboard / lid seal / invert in cold water // air out // invert *observation/conclusion*: can crushes / collapses

## (iii)**Calculate the decrease in pressure on the diver as she swims upwards.** pressure due to water at 50 m: $(p = \rho gh = (10^3)(9.8)(50) =) 4.9 \times 10^5$ Pa pressure due to water at 20 m: $(p = \rho gh = (10^3)(9.8)(20) =) 1.96 \times 10^5$ Pa

decrease in pressure due to water: =  $4.9 \times 10^5 - 1.96 \times 10^5 = 2.94 \times 10^5$  Pa

#### 2011 Question 12 (a) [Ordinary Level]

#### (i) State Boyle's law.

(for a fixed mass of gas kept at a constant temperature) the pressure is inversely proportional to the volume // PV = k (when *T* and *m* are fixed)

#### (ii) Describe an experiment to demonstrate that the atmosphere exerts a pressure.

*apparatus*: can (containing water) // can (of air) // glass of water *procedure*: boil water in can // pump // cardboard / lid seal / invert in cold water // air out // invert *observation/conclusion*: can crushes / collapses // lid supported

# (iii)What volume of gas will be available at the top of Mount Everest, when the gas is released from the tank?

 $\begin{array}{l} P_1 V_1 = P_2 V_2 \\ (4.2 \times 10^6)(5) = (3.0 \times 10^4) (V_2) \\ V = 700 \ litres \end{array}$ 

#### 2009 Question 12 (a) [Ordinary Level]

(i) Define pressure.

Pressure is defined as force/area.

(ii) Describe an experiment to show that the pressure in a liquid increases with depth.

Set up as shown.

Note that the water coming out of the hole at the bottom travels the farthest because it is under the greatest pressure.
(iii)A diver is swimming at a depth of 5m. He then dives deeper until he reached a depth of 30 m.

Calculate the increase in pressure on the diver at this new depth

Increase in pressure at 30 m:  $=2.94 \times 10^5 - 0.49 \times 10^5 = 2.45 \times 10^5$  Pa (p =  $\rho$ gh ; density of water = 1000 kg m<sup>-3</sup> ; g = 9.8 m s<sup>-2</sup>)

Pressure at 30 m:  $(p = \rho gh = (10^3)(9.8)(30) =) 2.94 \times 10^5 Pa$ Pressure at 5 m:  $(p = \rho gh = (10^3)(9.8)(5) =) 0.49 \times 10^5 Pa$ 

# Water

#### 2007 Question 12 (b) [Ordinary Level]

- (i) Define pressure.
  - Pressure = Force divided by Area.
- (ii) Describe an experiment to demonstrate that the atmosphere exerts pressure. Apparatus: glass of water and cardboard Procedure: place cardboard over glass and invert Observation/conclusion: water remains in glass
- (iii)State Boyle's law.

Boyle's Law states that at constant temperature, the volume of a fixed mass of gas is inversely proportional to its pressure.

(iv)A balloon rises through the atmosphere while the temperature remains constant. The volume of the balloon is 2 m<sup>3</sup> at ground level where the pressure is 1000 hPa. Find the volume of the balloon when it has risen to a height where the atmospheric pressure is 500 hPa.

 $(P_1V_1 = P_2V_2) \Longrightarrow 1000 \times 2 = 500 \times V_2. \Longrightarrow V_2 = (1000 \times 2)/500 = 4 \text{ m}^3.$ 

(v) What will happen to the balloon as it continues to rise? It will continue to expand

#### 2006 Question 12 (a) [Ordinary Level]

| (i)   | Define the moment of a force.                                 | с  |
|-------|---|----|
|       | The moment of a force is equal to the force multiplied by the |    |
|       | distance between the force and the fulcrum.                   | 90 |
| (ii)  | The diagram shows a crane in equilibrium.                     |    |
|       | Give one condition that is necessary for the crane to be in   |    |
|       | equilibrium.  |    |
|       | The clockwise moments must equal the anticlockwise            |    |
|       | moments.  |    |
| (iii) | What is the moment of the 9000 N concrete slab about the      |    |
|       | axis of the crane?  |    |
|       | Moment = $F \times distance = 9000 \times 10 = 9000 N m.$     |    |
| (iv)  | Calculate the value of the load marked X.                     |    |

 $9000 \times 10 = 30x \implies x = 3000 \text{ N}.$ 

(v) A crane is an example of a lever. Give another example of a lever. Crowbar / nailbar / nutcracker / wheelbarrow / tongs / door handle etc.

#### 2005 Question 6 [Ordinary Level]

- (i) Define pressure and give the unit of pressure.
   Pressure = force ÷ area. The unit of pressure is the pascal.
- (ii) Name an instrument used to measure pressure. The barometer.
- (iii)The earth is covered with a layer of air called the atmosphere. What holds this layer of air close to the earth?

Gravity.

(iv)Describe an experiment to show that the atmosphere exerts pressure.

Apparatus: glass of water and cardboard Procedure: place cardboard over glass and invert Observation/conclusion: water remains in glass

(v) The type of weather we get depends on the atmospheric pressure. Describe the kind of weather we get when the atmospheric pressure is high.

Good weather, dry, clear skies, little wind, settled. (vi) The African elephant is the largest land animal. An elephant weighs 40 000 N and is standing on all four feet each of area 0.2 m<sup>2</sup>. Calculate the pressure exerted on the ground by the elephant.  $P = F/A \implies P = 40\ 000/0.8 \implies P = 5,000\ Pa.$ 

(vii) Why would the pressure on the ground be greater if the elephant stood up on just two feet? The area would be smaller.



#### 2003 Question 12a [Ordinary Level]

(i) Define the moment of a force.

The moment of a force = the force  $\times$  perpendicular distance between the force and the fulcrum.

- (ii) Explain why the handle on a door is on the opposite side to the hinges of the door. In order to maximise the distance between the force and the fulcrum.
- (iii) A metre stick is suspended by a thread at the 20 cm mark as shown in the diagram. The weight W of the metre stick acts through the 50 cm mark. A weight of 2 N is placed at the 15 cm mark. Calculate the moment of the 2 N weight about the 20 cm mark.  $M = F \times d = 2 \times 0.05 = 0.1 \text{ N m}.$
- (iv) What is the moment of W about the 20 cm mark?  $M = F \times d = 0.3 \text{ W N m}$
- (v) If the metre stick is in equilibrium, find the value of *W*.

$$0.1 = 0.3W$$
  $\Box$  W = 0.33 N



#### 2002 Question 12a [Ordinary Level]



- (ii) Name an instrument used to measure pressure. The barometer.
- (iii) When air is removed from the metal container shown in the diagram, it collapses. Explain why.
   The pressure outside (due to atmospheric pressure) is greater than the pressure inside.



(iv) The wind exerts a horizontal force of 1000 N on a wall of area 20 m<sup>2</sup>. Calculate the pressure at the wall.

P = F/A = 1000/20 = 50 Pascals.